

Issaquah High School
20010-2011 Course Guide

Teacher: Mr. Berka

Course Title: European Studies 10

Department: Social Studies

Textbook: *World History: Patterns of Interaction*

Class Website: www.euro-webonline.com

Course Description: This year long course is designed to promote regular study habits, develop critical thinking skills and improve the cultural knowledge of the students. European Studies will include a study of civilizations, geography, political systems and religions from the Middle Ages to the 20th Century. The following topics are tentatively scheduled:

Semester One Topics:

Introduction to European History: Middle Ages and the Rise of Europe

Renaissance and Reformation

Age of Absolutism

Modern Connections: Northern Ireland

Enlightenment/English Civil War

French Revolution and Napoleon

Semester Two Topics:

Industrial Revolution and New Currents of Thought

Post-Napoleonic Europe

Nationalism/Imperialism

World War I

Interwar Years/Rise of Totalitarianism

World War II/Holocaust

Major Learning Activities and Assessment Tools:

Chapter tests and section quizzes

Class lectures/discussions and multimedia presentations

Critical thinking/writing to learn activities

Interdisciplinary activities involving literature, music and art

Participation

Internet previews/reviews

Films/documentaries/supplementary media

Student Behavioral Expectations:

Step 1: 3 disruptions=loss of 1 quiz drop

Step 2: 3 more disruptions= loss of second quiz drop

Step 3: 3 more disruptions=loss of final quiz drop

Continued infractions will result in the loss of “rounding up grades.” For example, a 79.5 % would ordinarily be a B- on the report card. Continued distractions will result in the loss of that privilege.

If you receive one verbal warning for disrupting the class, the second offense may result in a trip to the office. The teacher reserves the right to make that decision. These consequences run concurrently with the quiz drop losses.

Cheating will automatically result in zero credit on tests/quizzes and a referral to the office.

Weighted Categories for Grading:

50% - Tests and Quizzes

25% - Homework, etc. (decreases to 20% in the second semester)

(5% - Research Paper--second semester only)

15% - Behavior/Participation

10% - Final Exam

Late/Make-up Work:

Any chapter homework or projects not handed in on the due date will have a deadline of the chapter test day to hand in for partial credit (50%).

Tests:

There will be a test at the end of each chapter(s). Tests will cover the textbook, films, supplemental readings, lectures, discussions and journal activities. It is the responsibility of the student to make arrangements for making up missed tests *outside of class time*.

Grading Scale:

93-100% A

90-92% A-

87-89% B+

83-86% B

80-82% B-

76-79% C+

73-75% C

70-72% C-

66-69% D+

60-65% D

59% or less F (Students must earn 60% of the points possible to receive course credit)