

Issaquah High School: 2010-2011 Course Guide

Teacher: Jeff Berka

Course Title: Honors European Studies 10

Department: Social Studies

Textbook: *Western Civilization*, 6th edition, Jackson J. Spielvogel

Course Description: This year long course is designed to provide students with a transition advanced studies in their junior and senior years. Additional materials will be introduced and read throughout the school year. The following topics are tentatively scheduled:

Semester One Topics:

Middle Ages and the Rise of Europe

Renaissance and Reformation

Age of Absolutism (Modern Connection: Northern Ireland)

The Enlightenment

French Revolution and Napoleon

Semester Two Topics:

Industrial Revolution and New Currents of Thought

Nationalism/Imperialism

World War I

Interwar Years/Rise of Totalitarianism

World War II

Major Learning Activities and Assessment Tools: Chapter tests and section quizzes (heavy emphasis on reading); class discussions and multimedia presentations; Critical thinking activities via notebook; interdisciplinary activities involving literature, music and art; history notebook; internet lab; sophomore research paper; films/documentaries.

Student Behavioral Expectations:

Regular attendance, punctuality (*quiz drops will be deducted after every three tardies*)

Classroom disruptions will result in a deduction of your final grade

(as well as possible disciplinary actions)

Respect for all involved in the learning experience/use class time constructively:

***Electronics visible during class time are subject to confiscation and may be picked up in the office after school.**

Come prepared to learn with your textbook, pens, pencils, and notebook every day

Follow school district rules/policies

Teacher Grading Expectations:

50% - Tests and quizzes

15% - Regular Assignments (web-searches, geography, various class work)

10% - Research Paper

15% - History Notebook/Participation

10% - Final Exam

Late/Make-up Work: Any chapter homework or projects not handed in on the due date will have a deadline of the chapter test day to hand in for partial credit (50%).

Tests: There will be a test at the end of 1-2 chapters. Tests will cover the textbook, films, supplemental readings, lectures, discussions, internet research and daily journal activities. Absolutely no electronic equipment will be allowed for use in class during tests and quizzes. Any use of the aforementioned equipment could result in a “zero” for the entire assignment. It is the responsibility of students to make arrangements and take the make-up test *outside of class time*.

Quizzes: There will be frequent random quizzes given on assigned textbook readings throughout the school year. Students will be excused 2 quizzes each semester due to an excused absence. A total of 3 quizzes can be dropped at the end of each semester

Note on Final Grades: Yes, I do round up. For example, a 79.5% rounds up to an 80%.